

Module specification

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Module Code	YCW424
Module Title	Work with Young People and Others
Level	4
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core

Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support hours	3 hrs
Supervised learning hours e.g. practical classes, workshops	18 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	21 hrs
Placement hours	100 hrs
Guided independent study hours	79 hrs
Module duration (Total hours)	200 hrs

Module aims

To demonstrate personal and professional development through meeting the practice competencies required in the Youth Work National Occupational Standards Area A: Work with Young People and Others.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Evidence meeting the practice competencies required in the Youth Work National Occupational Standards Area A: Work with Young People and Others.
2	Engage in personal and professional development planning.
3	Discuss examples of collaborative and multiagency working in practice settings

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

There are 3 elements of assessment for this module:

- 1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.
- 2) Portfolio - Students will complete a professional portfolio that includes the following:
 - a. evidence of meeting the performance, knowledge and understanding criteria for the Youth Work NOS Area A
 - b. personal and professional development planning
 - c. professional supervision records including application of theory to practice
- 3) Online Forum Contributions- Students will be asked to contribute to a moodle forum to discuss examples of collaborative and multiagency working in practice settings

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance	N/A	Pass/Refer	N/A
2	1, 2	Portfolio	2000	Pass/Refer	N/A
3	3	Written Assignment	1000	100%	N/A

Derogations

None

Learning and Teaching Strategies

For placement modules a number of supervised learning hours e.g. practical classes, workshops will be delivered by the programme team. This will include a focus on the practical skills required to successfully complete the placement. This will include for example overview of the placement module, expectations for assessment and assignment briefs, accessing and completing the portfolio assignments. In addition, students will attend group tutorials to engage

in reflection and collaborative learning to encourage application of theory to work-based learning.

This module will adopt a Hy-Flex approach to work-based learning activities, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the work-based learning activities.

Welsh Elements

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

Indicative Syllabus Outline

- The performance criteria, knowledge and understanding detailed in Area A of Youth Work NOS
- Ethical conduct in youth Work practice
- Applying theory to practice
- Reflecting in and on practice
- Effective professional supervision
- Personal development planning and reviewing
- Professional development planning and reviewing
- Reflective Writing
- Multiagency working
- Communication
- Facilitating Learning

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Williams, S. and Conroy, D. (eds.) (2022), *A Student's Guide to Placements in Health and Social Care Settings; from theory to practice*. St Albans: Critical Publishing.

Other indicative reading

Bassot, B. (2023), *The Reflective Practice Guide; an interdisciplinary approach to critical reflection*. London: Routledge.

Buchroth, I. and Parkin, C. (2011), *Using Theory in Youth and Community Work Practice*. Exeter: Learning Matters.

Ord, J. (2016), *Youth Work Process, Product and Practice: Creating an Authentic Curriculum in Work with Young People*. London: Taylor and Francis.

Wood, J., Westwood, S., and Thompson, G. (2015), *Youth Work: Preparation for Practice*. London: Routledge.

Youth Work NOS covered by this module:

YW01	Initiate, build and maintain relationship with young people
YW02	Assist young people to learn and engage with the youth work process
YW03	Comply with legal, regulatory and ethical requirements when carrying out youth work
YW04	Develop and maintain productive working relationship in collaboration with colleagues, agencies and stakeholders for youth work
YW25	Work as an effective and critically reflective youth work practitioner
Signpost 29	Develop your knowledge, skills and competence to meet the requirements of your work
Signpost 35	Make sure your own actions reduce risks to health and safety

Administrative Information

For office use only	
Initial approval date	12/05/2025
With effect from date	Sept 2025
Date and details of revision	
Version number	1